



Altona Primary School

How this school compares to all Victorian government schools

Key:

Range of results for the middle 60% of Victorian government schools:

Result for this school: Median of all Victorian government schools:

This page provides the overall picture of this school's performance in the past year. The following pages provide more detail on each of these measures.

Overall Measures

Student Outcomes

School Comparison

Results achieved by students at this school compared to students at other Victorian government schools.

Whether this school, taking into account its students, is performing higher than, lower than, or broadly similar to other schools, taking into account their students.

1. Student Learning

Combining teacher assessments from the Victorian Essential Learning Standards (VELS) and the results from the National Assessment Program – Literacy and Numeracy (NAPLAN) tests.



2. Student Engagement and Wellbeing

Combining student attendance rates and results from the annual student *Attitudes to School* survey.



School Profile

- Average level of parent satisfaction with the school, as derived from the annual *Parent Opinion* survey. The score is reported on a scale of 1 to 7, where 7 is the highest possible score.



- Overall socio-economic profile

low low-mid mid mid-high high

Based on the school's Student Family Occupation index which takes into account parents' occupations.

- Proportion of students with English as a second language


low low-mid mid mid-high high



- 495 students (266 female, 229 male) were enrolled at this school in 2009.

For more information regarding this school, please visit www.vrqa.vic.gov.au/sreg

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Student Learning

3. Teacher assessments from the Victorian Essential Learning Standards (VELS)

Percentage of students in Years Prep to 6 with a grade of C or above in:

- English and Mathematics
- All other subjects

The grades are the same as those used in your child's end of year report.

A 'C' rating means that a student is at the standard expected at the time of reporting.

Student Outcomes

Results: English and Mathematics 2008



Results: English and Mathematics 2007 - 2008 (2-year average)



Results: All other subjects 2008



Results: All other subjects 2007 - 2008 (2-year average)



School Comparison



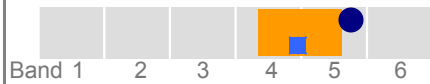
4. NAPLAN Year 3

Average score achieved on the NAPLAN Reading and Numeracy tests conducted in May each year.

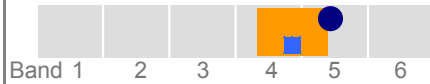
Year 3 assessments are reported on a scale from Bands 1-6.

Bands represent different levels of achievement. For Year 3, the National Minimum Standard is at Band 2.

Results: Reading 2009



Results: Reading 2008 - 2009 (2-year average)



Results: Numeracy 2009



Results: Numeracy 2008-2009 (2-year average)



5. NAPLAN Year 5

Average score achieved on the NAPLAN Reading and Numeracy tests conducted in May each year.

Year 5 assessments are reported on a scale from Bands 3-8.

Bands represent different levels of achievement. For Year 5, the National Minimum Standard is at Band 4.

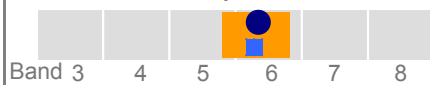
Results: Reading 2009



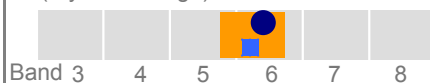
Results: Reading 2008 - 2009 (2-year average)



Results: Numeracy 2009




Results: Numeracy 2008-2009 (2-year average)





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Student Engagement and Wellbeing

6. Student attendance

Average attendance rate of all students in the school. Common reasons for non-attendance include illness and extended family holidays.

Student Outcomes

Results: 2008



Results: 2005 - 2008 (4-year average)



School Comparison



Lower



Similar



Higher



Lower



Similar

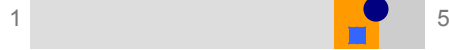


Higher

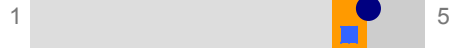
7. Student attitudes to school

Derived from the *Attitudes to School* survey completed annually by Victorian government school students in Years 5 to 12. It includes questions about students' engagement in and enjoyment of school. The school's average score is reported here on a scale of 1 to 5, where 5 is the highest possible score.

Results: 2009



Results: 2006 - 2009 (4-year average)



Lower



Similar



Higher



Lower



Similar



Higher

Altona Primary School

Altona Primary School is one of 18 schools in the Hobsons Bay network in the Western Metropolitan Region of Melbourne.

Our aim is for all students to become active and effective global citizens. We strive to achieve the best possible social, emotional and educational outcomes for all students, within a vibrant and dynamic learning and teaching environment.

We have a strong home school partnership and active community involvement. The school enjoys a formidable reputation within the Hobsons Bay region.

Altona P.S. provides a comprehensive curriculum in all domains within the Victorian Essential Learning Standards (VELS). Students' education is enhanced through quality specialist programs in the areas of visual arts, physical education, LOTE (Japanese), e-learning and music.

The development of the leadership skills of both staff and students is a high priority within the school. Staff professional learning ensures that we continually improve the quality of learning and teaching at Altona Primary School.



Student Learning	Student Engagement and Wellbeing	Student Pathways and Transitions
<p>Our school is achieving results in student learning that fall within the 60% band of all Victorian Government schools. We are very pleased with our 2009 NAPLAN reading data which indicates our Year 3 students are performing significantly higher than the state median. Our Year 5 NAPLAN student achievement is similar to other schools on adjusted school performance.</p> <p>One of the goals in our School Strategic Plan is personalising learning for each student. Student goal setting and teacher capacity building is driving student improvement in order for all students to reach their full potential.</p> <p>Our current school improvement focus is on improving student outcomes in literacy and numeracy. As part of this strategy school based literacy and numeracy coaches and consultants have been working with our teachers to improve teacher practice and develop a high quality, consistent teaching approach in all classrooms. We will continue to strengthen this focus in 2010.</p>	<p>Altona Primary School's student attendance and Student Attitudes to School survey data is similar to other schools according to the school comparison measures.</p> <p>This reflects a positive school environment where students have a sense of belonging and connectedness to school is strong.</p> <p>Our school implements a range of strategies to enhance student engagement and well being including: personalised learning, a focus on valuing each student and the "You Can Do It" program.</p>	<p>Altona Primary School has transition programs at all levels of the school to support students.</p> <p>Students transitioning from kindergarten attend four transition sessions with the Grade Prep teachers in Term 4 of the year prior to starting their school life.</p> <p>At all other year levels, students go into their new grades with their new teachers for two transition sessions during Term 4 prior to starting in their new grade in the following year.</p> <p>Year Six students attend transition days at their new secondary colleges prior to the end of the year to support them in making a smooth transition into Year 7.</p> <p>Parents were surveyed in 2009 for their feedback and suggestions to inform the school's transition strategy for 2010. Our 2010 transition process will incorporate the data from this Parent Survey.</p>
<p>For more detailed information regarding our school please visit our website at http://www.altonaps.vic.edu.au or view our 2008 Annual Report online at http://www.vrqa.vic.gov.au/SReg/</p>		

How to read the Government School Performance Summary 2009

The Victorian Government School Performance Summary provides an overview of how this school is performing, and how it compares to all other Victorian government schools.

All schools acknowledge the partnership and support of their parents and the community in working together to improve outcomes for children and young people.

By sharing this information with the community, our goal is to identify where we need to improve and to work together to achieve excellence in every school.

Government School Performance Summary 2009

ABC Secondary College

How this school compares to all Victorian government schools

Key: Range of results for the middle 60% of Victorian government schools. Results for this school. Results for all Victorian government schools.

Overall Measure

- 1. Student Learning**
Comparing teacher assessments from the Victorian Essential Learning Standards (VELS) to the results from the National Assessment Program - Literacy and Numeracy (NAPLAN) tests and the Victorian Certificate of Education (VCE).
- 2. Student Engagement and Wellbeing**
Comparing student attendance rates and results from the annual student attitude at school survey.
- 3. Student Pathways and Transitions**
Comparing the number of students continuing at school through to Year 10 and students going on to further study or full-time employment from Years 10 to 12.

School Profile

Average level of parental satisfaction with the school, as derived from the annual Parent Confidence Survey. The score is reported as a scale of 1 to 7, where 7 is the highest possible score.

Quintile socio-economic profile: low, below-average, middle, high, high-achieving.

Proportion of students with English as a second language: low, below-average, middle, high, high-achieving.

Based on the school's Student Profile Occupation Index which takes into account parental occupations.

424 students (284 female, 240 males) were enrolled at this school in 2009.

For more information regarding this school, please visit: www.wsp.vic.gov.au/wsp/

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ABC Secondary College

How this school compares to all Victorian government schools

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Student Learning

Teacher assessments from the Victorian Essential Learning Standards (VELS)

Percentage of students in Years 7 to 10 with a grade of C or above in:

- English and Mathematics
- All other subjects

The grades are the same as those used in your child's end of year report.

A 'C' rating means that a student is at the standard expected at the time of reporting and that their learning is on track.

Student Outcomes

Results: English and Mathematics 2009
Results: English and Mathematics 2008-2009 (7-year average)

School Comparison

Lower Similar Higher

8. NAPLAN Year 7

Average score achieved on the NAPLAN Reading and Numeracy tests conducted in May 2009.

Year 7 assessments are reported on a scale from Bands 4-9.

Bands represent different levels of achievement. For Year 7, the national benchmark is Band 6.

Results: Reading 2009
Results: Reading 2008-2009 (7-year average)

Results: Numeracy 2009
Results: Numeracy 2008-2009 (7-year average)

8. NAPLAN Year 9

Average score achieved on the NAPLAN Reading and Numeracy tests conducted in May 2009.

Year 9 assessments are reported on a scale from Bands 5-10.

Bands represent different levels of achievement. For Year 9, the national benchmark is Band 8.

Results: Reading 2009
Results: Reading 2008-2009 (7-year average)

Results: Numeracy 2009
Results: Numeracy 2008-2009 (7-year average)

Lower Similar Higher

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2009 Government School Performance Summary

ABC Secondary College

Key: Range of results for the middle 60% of Victorian government schools. Results for this school. Results for all Victorian government schools.

Student Learning

Our school is proud that our students perform above the Victorian average in school learning.

This level of performance is above the national average for Victorian government schools.

Our students are performing higher than the national average in the Victorian Certificate of Education (VCE).

Improvement in literacy continues to be a priority for us in the implementation of a Literacy Coach and Literacy Coordinator within the Year 9 program.

Student learning will be further supported by:

- Developing whole-school literacy strategies.
- Implementing a rigorous, imaginative school curriculum, particularly for Years 8 and 9.

Student Engagement and Wellbeing

Our students have a good understanding of their school and are proud to be a part of it.

Our academic engagement of school and sense of belonging is at a higher level than that of other schools.

The complete revision of discipline strategies has enabled a consistent approach which focuses on the development of positive student behaviours and engagement with the school.

Student engagement and wellbeing will be further supported through the following actions:

- Strategies to improve staff-student relationships.
- Recognition and encouragement of student leadership and student voice.

Student Pathways and Transitions

Our ability to assist students to the 10 is a priority for us and we are proud to be above the Victorian average in this area.

The number of students willing to further studies and full-time employment are above the result for other schools.

The establishment of our Out-of-School Options program has been successful in providing students with a range of pathways and transitions to further support through the following actions:

- Further development of our Out-of-School Options for re-engaging students.
- Comprehensive use of Managed Individual Pathways for all Year 10, 11 and 12 students.

For more detailed information regarding our school please visit our website at www.wsp.vic.gov.au/wsp/

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The **front page** summarises your school's performance

The **second and third pages** provide a detailed breakdown of each of the result areas.

The **fourth page** outlines what your school is doing to improve its results.

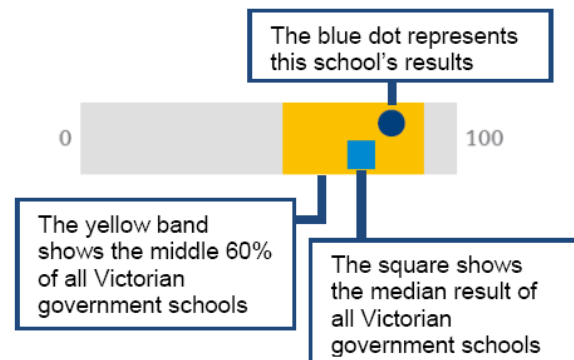
What are student outcomes?

Student outcomes show the achievements of students in this school in English, Mathematics and other subjects. They also show results in national literacy and numeracy tests and, for secondary colleges, the Victorian Certificate of Education (VCE) examinations. They provide important information about student attendance and engagement at school.

For secondary colleges, the Government School Performance Summary also provides information about how many students at this school go on to further studies or full-time work after leaving school.

You can see these results for the latest year, as well as the average of the last four years (where available).

The Government School Performance Summary also allows you to compare student outcomes for students at this school with the outcomes of students in all other Victorian government schools.



What is a *School Comparison*?

The *School comparison* is a new and different way of comparing school performance. It takes into account the different student intake characteristics of each school.

A *School comparison* takes into account the school's academic intake, the socio-economic background of students, the number of Indigenous students, the number of non-English speaking and refugee students, the number of students with a disability, and the size and location of the school.

The *School comparison* measures show that most schools are doing well and are achieving results that are '**similar**' to what we would estimate given the background characteristics of their students.

Some schools are doing exceptionally well with the students they have, and have '**higher**' performance.

Some schools have '**lower**' performance after taking into account their students' characteristics – these schools will receive targeted support to ensure that there is improvement.

Looking at both the student outcomes and school comparisons provides important information about what a school is doing well and the areas that require further improvement.

More information on school comparison performance measures can be found at:

www.education.vic.gov.au/aboutschool/

School Comparison



What is the meaning of '*Data not available*'?

For some schools, there are too few students to provide data. For other schools, there are no students at some levels, so school comparisons are not possible. Newly opened schools have only the latest year of data and no averages from previous years. The Department also recognises the unique circumstances of Specialist and Select Entry Schools and work is underway to design appropriate School Comparison measures for these schools.

What is this school doing to improve?

All schools have a plan to improve outcomes for their students. The '*What our school is doing*' statement provides a summary of this school's improvement plan.